

Black Country Creative Curriculum

Key learning

- ✓ Awareness of the past
- ✓ Understanding of the chronology of different types/ styles of building
- ✓ Identifying similarities and differences between past and present houses
- ✓ Asking and answering relevant questions
- ✓ Learning common words and phrases relating to the passing of time

Key learning in other Subjects

English

- ✓ Asking relevant questions
- ✓ Articulating & justifying answers
- ✓ Exploring ideas
- ✓ Participating in discussions, presentations, role play and debates
- ✓ Learning new vocabulary

Mathematics

- ✓ Counting, reading and writing numbers
- ✓ Measuring & recording
- ✓ Recognising & using language relating to dates
- ✓ Recognise and name common 2D and 3D shapes
- ✓ Understand the value/cost of items

Science

- ✓ Everyday Materials

Design & Technology

- ✓ Evaluation of past and present design & technology
- ✓ Houses as a context for DMA

Art & Design

- ✓ Using art to develop and share ideas and experiences

Changes in Living Memory: Houses & Homes

Project Pathway/History Driver

Assessing prior knowledge: to be carried out at school using resources provided.

What are the key features of a home today? What do we like our homes to look like? What different rooms do we want/need? What do you think homes in the past were like? Think about the external appearance/choice of materials/number

Links to other subjects

English

Writing composition: writing down ideas/ key words. Structuring narratives. (Labelling drawings/writing reports etc.)
Spoken Language: asking & answering relevant questions/articulating ideas/ participating in discussions.

Art & Design

Developing & Sharing Ideas.

Historical Enquiry at the Museum: how have houses changed over time?

Group met on arrival by a costumed guide.

- *“We are going to explore the Museum to find out about houses and homes in the past”*
- The group explore the Museum with the help of the costumed guide. The investigation will compare and contrast a range of buildings from different periods and backgrounds. This could included: the Cast Iron House set in the 1940s; the 1930s interiors; the Toll House set in the 1920s; the tilted cottage set in 1910; the rear back to back house set in the 1890s; Pitt’s Cott, a self-built single storey house of the 1880s; Gregory’s General Store; the Hardware Shop; Doo’s Chemist; and the Bakery and Sweet Shop.
- The visit can be enhanced with a choice of bookable activities including a “Wash Day Experience” and a 1912 School Lesson.

English

Developing Spoken Language: asking questions, listening to explanations and discussing ideas. Learning new vocabulary.

Geography

Developing knowledge about the locality.

Design & Technology

Developing an understanding of structures. Evaluating past and present design and technology.

Science

Everyday Materials: identifying and classifying different materials. Using simple scientific language.

PSHE

Working as a team, making group decisions.

Back at School

- *What did we learn?* Students report back on what they have learnt from their investigations at the Museum.
- Similarities and differences: comparing and contrasting houses and homes from different times.
- Understanding chronology: placing different houses in chronological order.
- Developing knowledge, understanding and vocabulary—labelling drawings/ describing key features/investigating different materials and their properties/ discussing how life was different for people in the past and how this is reflected in where they lived, shopped and worked/researching more information

English

Explanation writing: how it works/how it is used. New information through research.

Computing

Using technology to retrieve, create, organise and store digital content.

Design & Technology

Toys as a context for designing & making.

Art & Design

Develop and share ideas and experiences. Learning about the art, design & craft from different periods in history.

Years 1 & 2

Notes

Resources Provided

Investigation Pack & Worksheets

Vocabulary

Attic, bathroom, bedroom, boiler, brick, bungalow, central heating, chimney, concrete, detached, door, drive, electricity, flat, garage; garden, gutter, hall, kitchen, laundry, material, metal, new, old, plastic, properties, roof, semi, sill, sitting room, slate, stairs, steel, stone, utility, window, wood

Resources Provided

Costumed Guide

Range of sources of information about houses and homes in the past, including:

- Buildings in context with period settings
- Historic Photographs
- Historic artefacts
- Wash Day Experience with object handling

Vocabulary

Artefact, back to back, brew house, coal, copper, cottage, courtyard, dolly tub, fire, guzunder, historic, iron, old, pantry, parlour, past, poor, posser, quarry tile, range, rag rug, terrace, wash house, wood

Risk Assessment

Resources Provided

Investigation Pack

Worksheets