



THE LOCKSMITH'S HOUSE



Learning at the Locksmith's House

Our school sessions offer
children a chance to discover
and learn in a fun
and 'hands-on' way.

We aim to inspire lifelong learning,
provoke thought
and encourage questions.

**The Locksmith's House
54 New Road, Willenhall
Walsall, WV13 2DA**

**Bookings c/o
The Black Country Living Museum
Tipton Road, Dudley, DY1 4SQ**

Tel: 0121 520 8054



The Locksmith's House is part of The Black Country Living Museum



Victorian Day for Schools

Book a session for your class now! Enjoy a fun, hands-on programme led by our experienced demonstrators.

The children will enjoy a number of practical activities including: rag-rug making in the Parlour under the guidance of a costumed demonstrator; making toast under close supervision at the kitchen range; experience wash day by using the dolly legs in the wash tub and mangle. They will participate in workshop activities and learn how locks are assembled.



All Groups take a tour of the house and learn about life for the Hodson family.

We are able to take bookings from school parties on most weekdays during term time. The cost is only £5.00 per student (minimum booking fee £75.00) with no charge for accompanying adults.

To make a booking to bring a school party to The Locksmith's House call on **0121 520 8054**

Bookings,
The Locksmith's House,
c/o The Black Country Living Museum
Tipton Road, Dudley DY1 4SQ

Victorian Schools Session

Our sessions are the perfect way to introduce or support your current topic. They will complement your class work and inspire learning, provoke thought & encourage discussion.

10.15am - 12.15pm

The children are split into two groups, to take turns on the following activities.

Activity One

House Tour focusing on family life in Victorian Britain.

Activity Two

Assembly session. Victorian Wash day.

12.15pm - 12.55

Lunch in the centrally heated Education room

12.55pm – 2.15pm

The children and split into four groups and alternate between the following activities.

Activity One

Have a go at rag-rugging in the Parlour

Activity Two

Learn all about a Victorian kitchen and do some toasting!

Activity Three

Join the workforce and do some key cleaning!

Activity Four

Learn all about the laundry and have a go at the washing.

Curriculum Links

Key Stage 1

1a&b Chronological Understanding
2a&b Knowledge & Understanding
3 Historical Interpretation
4a&c Historical Enquiry
5 Organisation & Communication
7 Local History Study
11a Victorian Britain

Q.C.A History

Unit 1: How are our toys different from those in the past?
Unit 2: What were homes like a long time ago?
Unit 11: What was it like for children living in Victorian Britain?
Unit 12: How did life change in our locality in Victorian times?
Unit 18: What was it like to live here in the past?

Q.C.A D&T

Unit 1d: Homes
Levers & Mechanisms
Science - Materials and Properties

Key Stage 2

1a&b Chronological & Understanding
2a&b Knowledge & Understanding
3 Historical Interpretation
4a&b Historical Enquiry
5b&c Organisation & Communication

RISK ASSESSMENT INFORMATION FOR SCHOOLS

Potential Hazard	Control Measures	Residual Risk	Action required to reduce risk
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Facilities

Lunch

Students should bring a packed lunch.

Lunch may be eaten in the centrally heated education room.

Recommendations for WWII lunch can be found at the back of the information pack.

Shop

Our shop sells souvenirs and we also offer 'Souvenir bags' that can be ordered in advance.

Toilets

The museum has full toilet facilities including a disabled toilet.

Access

Access to the ground floor is available for wheelchair users. Unfortunately access to the upstairs is via a steep staircase; however, picture information cards are available.

Health & Safety

A copy of the museum's Schools Risk Assessment can be found at the back of this information pack.

A first aid box is located in the Museum Reception and a trained first aider present at all education sessions.

General	Students	Teachers, lecturers or accompanying adults are responsible for the care of students at all times	Museum guides and volunteers are facilitators only. Staff / accompanying adults are to be made aware of their responsibilities.
Parking (coach drops off on a busy main road)	Students, staff	Groups met by guide and led through large cart way into private yard to leave bags in Education Room.	Head counts. Designated group leaders. Divide into groups with clear instructions to stay with group leaders
Trip and slip (Cobbled yard, steps to upstairs rooms and upstairs workshop)	Students	Staff must instruct students not to run or engage in horseplay during visit.	Wear suitable footwear and clothing e.g. flat heels
Lost persons	Students	Staff to remain with groups at all times. The back gate is shut at all times.	Conduct head counts regularly. Instruct students to stay with group.
Fainting, illness, and injury	Students, staff	Trained first aider available. First aid kit. Staff member or nominated person to remain with sick or injured student	Ask students to eat breakfast. Students to bring water and hats if sunny. Alert guide if you have any concerns about medical conditions of members of your party e.g. diabetes.
Inside buildings	Students, staff	Students are told of dangers of open fire where relevant.	Encourage students to be careful and vigilant in buildings.
Forge (Younger children watch demonstration of the hammering of a hot strip of iron bar, during which each child takes a turn at pumping the bellows. Older children may have a go at hammering the hot bar).	Students, staff	Goggles and aprons. Remaining students and staff are behind a protective barrier during the demonstration. Doors to the hoist are locked at all times. The cupboard doors to the electricity supply panel and for the belt driven machinery are locked at all times.	Instruct students to wear goggles and aprons and to stand clear during the demonstration, particularly the student firing the bellows.
Upstairs workshop (Key filing and polishing)	Students	Apron to protect clothing. Students to use hand tools only, students not to use fly presses, bench presses, metal shears or abrasive wheels. Hand tools in good condition for use.	Encourage students to be careful with the file to avoid grazing their hands. Adults to assist with placing key in vice and putting aprons on.
Potential Hazard	People at Risk	Existing controls	

RISK ASSESSMENT INFORMATION FOR SCHOOLS

Downstairs workshop (watching power presses and power tools)	Students, staff	All students and staff are behind a protective barrier before any demonstration involving power machinery. Two emergency stop buttons for all machinery. Doors to the hoist are locked at all times. The cupboard doors to the electricity supply panel and for the belt driven machinery are locked at all times.	Instruct students to stand behind the barrier during the demonstration.
Kitchen (toasting by fire)	Students	Staff to remain with group at all times.	Instruct students to be careful and vigilant while toasting their bread.
Podging a rag rug, podger can be sharp	Students	Staff to remain with group at all times	Instruct students to be careful with podger.
Members of the public coming in contact with group	Students	Students kept in groups. Visitors can only enter through front door as other gates are shut. Teaching staff with group at all times	Teachers and students to be aware that they are in a public place. Members of the public may also be in the Museum.
Weather (cold in winter months)	Students, staff	Some heating in the house, and the Education Room is very warm when heated.	Staff should inform students in advance of the trip to bring suitable clothing.
Behaviour	Students, staff	Accompanying adults are in charge of the group. The guide is a facilitator and is not responsible for students' behaviour.	All adults with group have prior knowledge of students and a register.

Safety

The Locksmith's House is a secure, confined environment. However, we do recommend that teachers who are planning a trip visit The Locksmith's House beforehand to complete his or her own risk assessment in accordance with their LEA guidelines.

Museum staff, volunteers, teachers and accompanying adults all have an overriding duty to ensure the safety and welfare of all students engaged in activities at The Locksmith's House.



THE LOCKSMITH'S HOUSE

Booking a visit

To make a booking to bring a school party to The Locksmith's House, please telephone at least 2 weeks before to advise us of your intended visit and proposed study themes: **0121 520 8054**

Once you have made your provisional booking, please complete the booking form and return it to:

Bookings

The Locksmith's House
c/o The Black Country Living Museum
Tipton Road
Dudley
DY1 4SQ

Subject to availability you may book to bring a school party on any weekday. In order that the students gain the maximum value for their visit we advise that the group be comprised of no more than 36 students.

The admission fee is £5.00 per student, with a **MINIMUM** charge of £75.00 being made for an educational visit. There is no charge for accompanying adults, and we recommend a ratio of 1 adult to 10 students. Please bring a **cheque** with you on the day of your visit made payable to **Black Country Living Museum Trust**.

A typical day visit to The Locksmith's House begins at 10.15am, finishing at approx 2.15pm.

The ground floor of the Museum is fully accessible for wheelchair users, and arrangements can be made to view items from other areas of the site.

- It would be helpful if you could divide the students into two equal groups before arrival.



THE LOCKSMITH'S HOUSE

BOOKING FORM

CONTACT NAME.....

SCHOOL/ORGANISATION.....

ADDRESS.....

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TEL.NO..... FAX. NO.....

DATE OF VISIT.....

ESTIMATED TIMING OF VISIT: FROM..... TO.....

NO. OF STUDENTS..... (no more than 36 students)

NO. OF ADULTS.....

YEAR GROUP..... KEY STAGE.....

PLEASE INFORM THE MUSEUM IF YOUR GROUP HAS ANY SPECIAL NEEDS

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***I HAVE READ THE RISK ASSESSMENT INFORMATION AND ACCEPT OUR RESPONSIBILITY
FOR SUPERVISION***

SIGNED (SENIOR MANAGER)..... DATE.....

NAME IN PRINT..... POSITION.....